1	2	3	4	5	6=3+5	7	8=6/7*100
30.	Chandigarh	125.3	1005.12	331.00	456.3	2124.42	21%
31.	Dadra and Nagar Haveli	73.923	619.06	0.00	73.923	923.4	8%
32.	Daman and Diu	97.22	247.12	29.00	126.22	439.88	29%
33.	Delhi	0	18719.25	5880.80	5880.8	35798.19	16%
34.	Lakshadweep	183.58	130.36	0.00	183.58	240.6	76%
35.	Puducherry	0	915.70	666.00	666	2305.44	29%
	Total	304149.36	1664000.02	1040066.48	1344215.84	2860426.49	47%

Report of NUEPA on primary education

†2219. SHRI RAJ MOHINDER SINGH MAJITHA:
SHRI RAM JETHMALANI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has taken note of the report on country's primary education system released by the National University of Educational Planning and Administration in 2006-07;

(b) if so, whether it is a fact that these schools have far too less number of teachers against recognized average student-teacher ratio; and

(c) if so, the established average of above student-teacher ratio, the average prevalence of this average in the country, the States where this average is higher than the country's average and whether this situation has led to fall in the standard of country's education?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI): (a) to (c) National University of Educational Planning and Administration (NUEPA) collects elementary school statistics annually through the District Information System (DISE) from all districts in the country.

Based on DISE data 2007-08 collected by NUEPA, the national average Pupil-Teacher Ratio at primary level is 37:1, Bihar, Jharkhand, Uttar Pradesh and West Bengal have Pupil-Teacher Ratio more than 40:1

A multi-pronged approach has been adopted under SSA for improving the quality of education. The interventions include, *inter-alia*, strengthening of schools and improving the quality of education through improvement in school infrastructure, recruitment of additional teachers, annual school grants regular training of teachers, academic support to teachers, free textbooks to children and remedial classes for children from disadvantaged sections of society.

†Original notice of the question was received in Hindi.